

2017 8th Grade Summer Assignment

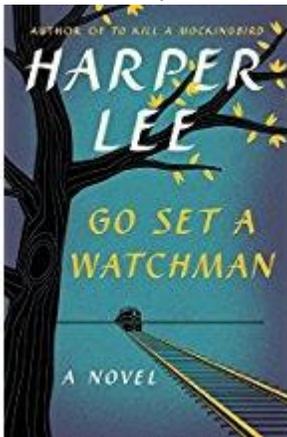
Students are required to purchase a 1 subject marble note book.

All assignments (other than Math- which is completed on line) will be placed into the notebook and handed in to the ELA teacher by Friday September 1st.

Grade 8 has 3 books that need to be purchased and read. These books will also be used when returning to school in August. It is important that each student have his/her own copy.

Required Text #1: *Go Set A Watchmen* by Harper Lee

Amazon Price: \$6.98



We are asking you to read *Go Set A Watchmen* by Harper Lee. This text was written in the mid-1950s, before *To Kill A Mockingbird*, but was not published until 2015. Returning home to Maycomb, Scout struggles with issues, both personal and political, involving Atticus, society, and the small Alabama town that shaped her. This text can be purchased online or in any major bookstore.

In your notebook, you are to complete 10 or more entries in a double-sided journal (as modeled below). Each entry should be 6-8 sentences long.

Quotes for the text (include page number)	Comments
	Consider the following ideas: <ul style="list-style-type: none">- Connections (to self, to world, to another text)- Reactions- Significance, observations- Analysis of symbol, theme, character, tone, and language

After you read the book, *Go Set A Watchmen*, you will write a literary analysis essay, in which you analyze character change & development.

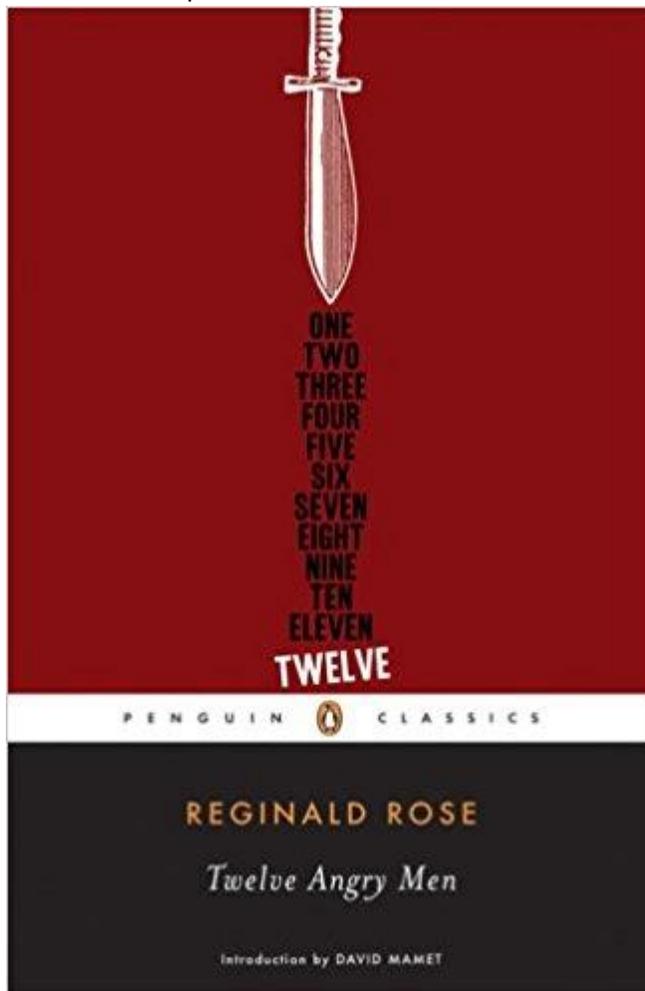
In your essay be sure to,

- Paragraph 1: Introduction
- Paragraph 2: Explain Scout's personality in the beginning of the novel
- Paragraph 3: Explain Scout's personality by the end of the novel
- Paragraph 4: Analyze the situations, experiences, and people that caused her to change.
- Paragraph 5: Conclusion

****Use details from the text to support your answer.****

Required Text #2: "12 Angry Men" by Reginald Rose.

Amazon Price: \$10.84



We are asking you to read the play "12 Angry Men" by Reginald Rose. This play is a close examination of the U.S. legal system, specifically the jury process, teaching readers

a lot about justice, a juror's responsibility, and reasonable doubt. This text can be purchased online or in any major bookstore.

In your notebook, complete 10 or more entries in a double-sided journal (as modeled below). Each entry should be 6-8 sentences long.

Quotes for the text (include page number)	Comments
	Consider the following ideas: <ul style="list-style-type: none">- Connections (to self, to world, to another text)- Reactions- Significance, observations- Analysis of symbol, theme, character, tone, and language

After you read the play, "12 Angry Men", you will write a literary analysis essay, in which you analyze theme & theme development, focusing on justice.

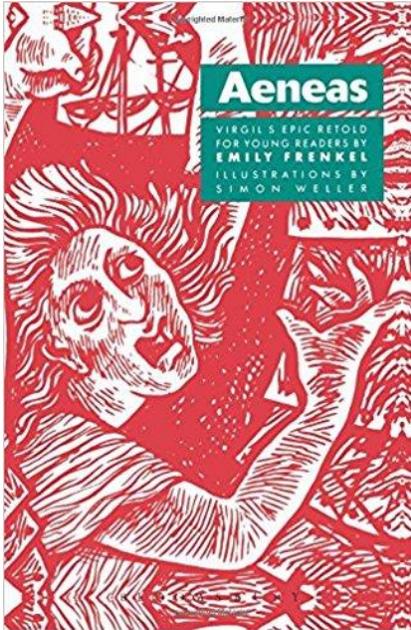
In your essay be sure to,

- Paragraph 1: Introduction
- Paragraph 2: Explain how the theme of a juror's responsibility is represented in this play
- Paragraph 3: Explain how the theme of reasonable doubt is represented in this play
- Paragraph 4: Analyze what this play is demonstrating about the legal system and justice
- Paragraph 5: Conclusion

****Use details from the text to support your answer.****

Required Text #3: Aeneas: Virgil's Epic Retold for Younger Readers

Amazon Price: \$21.95- This will be used throughout the 8th grade school year



The Greek gods and goddesses have Roman equivalents. The Greek name is followed by the Roman name:

Aphrodite: Venus

Apollo: Apollo (yes, the same name)

Ares: Mars

Artemis: Diana

Athena: Minerva

Hera: Juno

Hades: Pluto

Hephaestus: Vulcan

Hermes: Mercury

Poseidon: Neptune

Zeus: Jupiter

Part 1- Choose 3 of the 11 Greek Gods and Goddesses above. In your notebook, write a 7 paragraph **REPORT** that contains the following information:

1. **Introduction:** Greek and Roman name of the god (and origins of name), the title of the god, a list of any important powers the god has, and a brief description of where the god can usually be found (where does the god spend his/her time in most myths?).

2. **Family/Relatives:** parents, siblings (brothers/sisters), and children; what gods or goddesses did he or she marry, love, or desire?

3. **History:** the story of the development of the god through birth, infancy, childhood, and life as an adult

4. **Physical appearance and symbols:** description of what the god looked like and any weapons / objects / animals / other symbols associated with the god

5. **Celebration:** are/were there any festivals to celebrate this god? Is this god a patron god of any city or area?

6. **Summary of one important myth involving the god:** a retelling of the major events in one myth, with a focus on the most important characteristics and powers of the god

7. **Conclusion:** other interesting facts or identifying characteristics about the god, summary of the findings and characteristics of the god; remember to leave the reader with something to remember about your god/goddess

BIBLIOGRAPHY: Additionally, the report will include a bibliography citing all resources used to gather information for the report. Students must use at least 2 different sources to research their god or goddess.

- Information will be checked for plagiarism- remember to write in your own words!

You can use the graphic organizer below to help you

GRAPHIC ORGANIZERS:

Fill in the following graphic organizers to gather information about your chosen god/goddess.

PARAGRAPH 1

INTRODUCTION Greek name of my god:	
Roman name of my god:	title of the god: <i>(found on the options list, page 2)</i>
description of where god is usually found: (where the god spend most the time in myths)	list of any important powers the god has: ○ ○ ○ ○

PARAGRAPH 2

Family & Relatives (you may not be able to fill in all boxes)		
mother:		father:
brothers and sisters:	* my god/goddess:	husband/wife/lover:
other family / relatives:	Children:	

PARAGRAPH 3

History

birth & infancy (as a baby):

childhood:

life as an adult:

PARAGRAPH 4

Physical Appearance and Symbols

physical characteristics:
(what did the god look like?)

-
-
-
-
-
-
-
-
-
-
-

Add a quick sketch of the god, if you like.

symbols associated with the god:

- weapons:

- objects:

- animals:

- other symbols:

PARAGRAPH 5

Celebration

Are there, or were there, any festivals or other special ways to celebrate your god? Describe.

Is this god a patron god of any city or area? Identify the city or area, and explain why.

PARAGRAPH 6

**Summary of one important myth:
(name of myth)**

In the beginning,



In the middle,



In the end,

How is the god represented in the myth? What characteristics and powers are illustrated?

PARAGRAPH 7

CONCLUSION

any other interesting facts or identifying characteristics (that are not already listed):

CURRENT EVENTS

It is important to be aware of things that are happening around the world and also in the community where you live.

Your assignment is to complete **eight** current event articles.. We encourage you to use the NY Newspapers (NY Daily News/ Newsday/ NY Times) but you may also use magazine articles and on-line newspaper articles ONLY if it comes from a reliable source.

The required 8 articles that you need to have are as follows:

- 2 Science related articles
- 2 Historic articles
- 2 Health articles
- 1 Technology article
- 1 Article of your choice

Detailed Procedure

1. **Choose your current events article.** After finding the article, either glue or staple it into your notebook. The article should be informative and have enough information to answer who, what, when, where, why, and how.
2. **Write a summary** of the article using your own words. Your summary should be **descriptive** including the important details from the article.